

EMMA TEMPLETON

Department of Psychological and Brain Sciences
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EDUCATION

- 2016-present **Dartmouth College, Hanover, NH**
PhD student in the Department of Psychological and Brain Sciences
Expected graduation: 2023
- 2009-2013 **Harvard University, Cambridge, MA**
Bachelor of Arts in Psychology, Cognitive Sciences Track
Cum Laude with Highest Honors in Field

RESEARCH EXPERIENCE

- 2016-present **Graduate Student** – Dartmouth Social Systems Lab
Dartmouth College (P.I. Thalia Wheatley)
Secondary Advisor: Luke Chang
- 2014-2016 **Lab Manager** – Stanford Social Neuroscience Lab
Stanford University (P.I. Jamil Zaki)
- 2010-2013 **Honors Thesis Researcher** – Social, Cognitive, and Affective Neuroscience Lab
Harvard University (Advisors: Jason Mitchell and Diana Tamir)
Thesis Entitled: *Enough About Me: The effect of self-disclosure on liking and mentalizing*

PUBLICATIONS

- Di Stasi, M., **Templeton, E.**, & Quoidbach, J. (in prep). Zooming Out on Bargaining Tables: Conversation Dynamics Predicts Negotiation Outcomes.
- Templeton, E.**, Chang, L., Reynolds, E., Cone LeBeaumont, M., & Wheatley, T. (in press). Long gaps between turns are awkward for strangers but not for friends. *Phil. Trans. R. Soc. B.*
- Wood, A., **Templeton, E.**, Morrel, J., Schubert, F., & Wheatley, T. (2022). Tendency to laugh is a stable trait: Findings from a round-robin conversation study. *Phil. Trans. R. Soc. B.*
- Templeton, E.**, Chang, L., Reynolds, E., Cone LeBeaumont, M., & Wheatley, T. (2022). Fast response times signal social connection in conversation. *Proceedings of the National Academy of Sciences.*
- Wei, J., Finn, K., **Templeton, E.**, Wheatley, T., & Vosoughi, S. (2021). Linguistic complexity loss in text-based therapy. In *Proceedings of the 2021 Conference of the North American Chapter of the Association for Computational Linguistics.*
- Tamir, D.* , **Templeton, E.*** , Ward, A., & Zaki, J. (2018). Media usage diminishes memory for

experiences. *Journal of Experimental Social Psychology*, 76, 161-168.

Templeton, E.M., Stanton, M.V., & Zaki, J. (2016). Social norms shift preferences for healthy and unhealthy foods. *PLoS ONE* 11(11): e0166286.

Jordan, J., Rutter, E., & **Templeton, E.** (2012). Twenty-first Century Doodling: How does Facebook Use Impact Memory of Lecture Content?. *The Harvard Undergraduate Research Journal*, 5(1), 39-43.

TALKS

- Mar 2022 Social Cognitive Neuroscience Lab, PI: Anat Perry
The Hebrew University of Jerusalem (virtual)
A naturalistic approach to studying conversation
- Feb 2022 Society for Personality and Social Psychology, Shared Reality and Authenticity
Preconference
San Francisco, CA
Fast response times signal social connection in conversation
- Oct 2021 Brown Social Cognitive Seminar
Providence, RI (virtual)
A naturalistic approach to studying conversation
- Sept 2021 Dartmouth Social Labs Meeting
Hanover, NH
Measuring “insider language” in conversation
- Feb 2021 Dartmouth Social Labs Meeting
Hanover, NH
What are the words that define friendship?
- Feb 2020 Society for Personality and Social Psychology, Social Psychology Unleashed: Extracting
Meaningful Patterns from Real-world Social Behavior (Symposium Chair)
New Orleans, LA
A naturalistic approach to studying conversation.
- Jan 2020 Dartmouth Social Brain Sciences Brown Bag
Hanover, NH
The space between us: Short gaps between turns signal social connections
- Feb 2019 Society for Personality and Social Psychology, From words to minds: Quantitative text
analysis and theory testing
Portland, OR
How to use topic modeling to study conversation
- Feb 2019 Dartmouth Social Brain Sciences Brown Bag
Hanover, NH
Turn-taking in natural conversation
- June 2017 Conversation Day

Harvard Business School, Cambridge, MA
What makes conversation good?

Jan 2017 Society for Personality and Social Psychology, Media Psychology Preconference
San Antonio, TX
Media usage diminishes engagement and memory of events

POSTERS

Welker, C., **Templeton, E.**, & Wheatley, T. (2022). *The affective benefits of diversified social interaction*. Poster presented at the Annual meeting of the Society for Affective Science, virtual meeting.

Welker, C., **Templeton, E.**, & Wheatley, T. (2022). *The affective benefits of diversified social interaction*. Poster presented at the Annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.

Di Stasi, M., **Templeton, E.**, & Quoidbach, J. (2021). Conversation Dynamics Predicts Negotiation Outcomes. 34th Annual Conference of the International Association for Conflict Management.

Templeton, E., Chang, L., & Wheatley, T. (2021). *Clicking in conversation: Short gaps between turns signal social connection*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience. Poster accepted in 2020, presented virtually in 2021 due to COVID-19.
* Poster Award winner.

Templeton, E., Chang, L., & Wheatley, T. (2019). *Rapid turn-taking during natural conversation predicts greater social connection*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience, Miami, FL.

Templeton, E., Chang, L., & Wheatley, T. (2018). *Traveling together through topic space predicts enjoyment of conversation*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience, Brooklyn, NY.

Templeton, E., Tamir, D., & Zaki, J. (2016). *Anterior cingulate activity during a passive donation task predicts actual donation behavior*. Poster presented at the Annual meeting of the Society for Affective and Social Neuroscience, New York, NY.

Templeton, E., Tamir, D., & Zaki, J. (2016). *Don't take a picture, it won't last longer: Picture-taking and social media change experiences and memory of events*. Poster presented at the Annual meeting of the Society for Personality and Social Psychology, San Diego, CA.

Templeton, E. & Zaki, J. (2015). *You are what your friends eat: Social norms shift food preferences for healthy and unhealthy foods*. Poster presented at the Annual meeting of the Association for Psychological Science, New York, NY.

Templeton, E. & Zaki, J. (2015). *Social norms shift food preferences for healthy and unhealthy foods*. Poster presented at the Annual meeting of the Society for Affective Science, Oakland, CA.

Tamir, D., **Templeton, E.**, Ferreol, M., Mitchell, J. (2012). *Spatial and temporal distance reduces*

empathic responses to others' suffering. Poster presented at the Annual meeting of the Society for Neuroscience, New Orleans, LA.

HONORS AND AWARDS

- 2022 Graduate Student Counsel Conference Travel Grant – \$250
- 2022 Neukom Institute for Computational Science Travel Grant – \$1,000
- 2021 SANS Poster Award – \$200
- 2020 Neukom Institute for Computational Science Travel Grant – \$1,000
- 2019 Neukom Institute for Computational Science Travel Grant – \$1,000
- 2019 SPSP Graduate Travel Award – \$500
- 2018 Outstanding Graduate Student Teacher Award, Dartmouth College Center for the Advancement of Learning
- 2018 Graduate Student Counsel Conference Travel Grant – \$250
- 2016 Graduate Student Counsel Conference Travel Grant – \$250
- 2016 Media Psychology Preconference Graduate Student Travel Award
- 2015 Stanford CNI Seed Grant – \$3,200
- 2013 Harvard University Mind, Brain, Behavior Certificate
- 2013 William Fahey House Spirit Award
- 2012 Howard Hughes Medical Institute Interdisciplinary Undergraduate Fellow – \$4,500
- 2012 Mary Gordon Roberts Summer Mind, Brain, and Behavior Fellowship – \$500
- 2011 David Rockefeller International Experiences Grant – \$7,500
- 2011 Mind, Brain, and Behavior Departmental Travel Grant – \$3,115
- 2009 Milken Scholar – \$10,000

WORKSHOPS

- 2021 The Love Consortium Community Event: Cultural considerations in the science of love (November 29)
- 2021 Conference on Empirical Methods in Natural Language Processing (November 7-11)
- 2020 The Love Consortium Community Event (August 27)
- 2020 Academics for Black Survival and Wellness (June 19 – 25)
- 2020 SFI Conference on Language as a window into human minds: Explorations with computer-resident language and naturalistic conversation (April 23)
- 2018 Methods in Neuroscience at Dartmouth (July 30 – August 7)

TEACHING EXPERIENCE

- 2021 Data Science Infused into the Undergraduate STEM Curriculum, *Supervisor*
- 2020 Laboratory in Psychological Science, *Teaching Assistant*
- 2019 Cognition, *Teaching Assistant*
- 2018 Introduction to Psychology, *Teaching Assistant*
- 2017 Social Psychology, *Teaching Assistant*

SERVICE

- 2018-present Resident Fellow in East Wheelock House
- 2011-present Milken Scholar Mentor
- 2020-2021 Mentor for the Milken Center for Advancing the American Dream
- 2019-2020 Building Inclusivity to Advance Science Working Group

2017-2018 Co-organizer for Social Labs Meeting
2017-2019 Co-organizer for Social Brain Symposium

AD HOC REVIEWING

Cognition and Emotion, Journal of Experimental Social Psychology, PLOS ONE, Social Cognitive and Affective Neuroscience (<https://publons.com/researcher/3311786/emma-templeton/>)